



## LEARNER APPLICATION FORM

Learner Name: \_\_\_\_\_

Grade applying for: \_\_\_\_\_ in 2 \_\_\_\_\_

*Parent/Guardian contact details:*

Name: \_\_\_\_\_

Daytime contact number: \_\_\_\_\_

Cell Number: \_\_\_\_\_

Email address: \_\_\_\_\_

**For Internal Use Only:**

Phase:                      HS                      IP                      FP                      PP

Citizenship/Nationality: \_\_\_\_\_

In possession of Study/residence visa \_\_\_\_\_

Applied for Immigrant Status according to IEB regulations: \_\_\_\_\_

Sign-off: \_\_\_\_\_

Administration

\_\_\_\_\_

Phase Co-ordinator

\_\_\_\_\_

Student Affairs

\_\_\_\_\_

Bursar

\_\_\_\_\_

Principal



134 RONALD AVE CNR 1<sup>ST</sup> RD LINBRO PARK  
P O BOX 134 LINBRO PARK 2065  
TEL: (087) 940 9595 FAX: (087) 940 9596  
E-MAIL: [kingsschool@kslp.org.za](mailto:kingsschool@kslp.org.za)

Dear Parents,

### **APPLICATION FOR ENROLMENT**

Thank you for your interest in The King's School Linbro Park. Education is a critical issue in the lives of our children and it is our aim to provide an education for learners enrolled in our school that will not only equip them for a prosperous future, but also encourage them into a vital relationship with the living God.

Attached you will find the following:

- The King's School Vision and Values and a Parental Pledge to be signed by parents.
- Learner & Family Information. (*To be filled in by the parent*)
- High School learner Information. (*To be filled in by all high school applicants themselves*).
- General Information

The road ahead:

1. I would ask that you read through all the above details prior to the interview. The interview will serve the primary purpose of clarifying any questions you may have and for us to focus on issues related to your child's educational progress. Please note that parents and learners applying for enrolment are required to attend the interview.
2. All forms and required documentation must be submitted prior to confirmation or commencement of interview; including:
  - **A certified copy of your child's birth certificate.**
  - **A certified copy of your child's latest school report.**
  - **A certified copy of any reports or any assessments that your child may have had in the last four years.**
  - **One passport size colour photograph of the learner**
  - **Certified copy of Identity document of person/s responsible for the school accounts.**
  - **Certified copy of Residence/Temporary Residence/Student visa where necessary.**
3. Prospective learners must undergo level testing. Only on the result of that testing will an interview for enrollment be scheduled.
4. You will be informed telephonically after interview whether your application has been successful.
5. A letter of acceptance will follow in the event of a successful application and you are required to indicate by return your final agreement (or otherwise) of the enrolment.

I look forward to meeting with both parents and your son/daughter.

Yours sincerely

**John Pilkington**  
**PRINCIPAL**

**THE KING'S SCHOOL LINBRO PARK**  
**- VISION AND VALUES-**

THE KING'S SCHOOL LINBRO PARK provides a Christ-centered environment that enables every child to access their own full potential.

**PARENTAL COMMITMENT**

As a parent with the primary responsibility of educating my child I am prepared to commit myself:

- To encouraging my child to applying him/herself to their studies and extra-mural activities
- To supporting the staff at THE KING'S SCHOOL LINBRO PARK in their endeavours to assist me in the education of my child by actively involving myself in my child's schoolwork
- To supporting my child by actively participating in the school calendar events

**THE KING'S SCHOOL STAFF COMMITMENT**

The staff at THE KING'S SCHOOL LINBRO PARK commit themselves to:

- To developing academic excellence
- To developing a biblical understanding of parenthood
- Partnering parents in their God-given responsibility of educating their children
- Demonstrating righteous principles
- Leading learners in the development of Godly character
- Training and educating learners in righteous principles
- Providing opportunities for learners to practice these righteous principles
- Encouraging learners to positively impact their world with what they have learned

**LEARNER'S COMMITMENT**

As a learner at THE KING'S SCHOOL LINBRO PARK, I recognize that education at this school is a privilege and commit myself:

- To understanding and embracing the vision and values of the school
- To co-operating with staff in the task of developing a Godly character in me
- To diligently applying myself to the privilege of education afforded me at THE KING'S SCHOOL LINBRO PARK by actively being involved in all academic, non-academic and extra-mural programs. I have read through the document on THE KING'S SCHOOL LINBRO PARK values and have understood the contents thereof. Where I have not understood an issue I have obtained clarity from the staff at THE KING'S SCHOOL LINBRO PARK.

Father's signature: \_\_\_\_\_

Date: \_\_\_\_\_

Mother's signature: \_\_\_\_\_

Date: \_\_\_\_\_

Learner's name & signature: \_\_\_\_\_

Date: \_\_\_\_\_

## THE KING'S SCHOOL LINBRO PARK APPROACH TO DEVELOPING GODLY CHARACTER

Godly character and its development is inherent to the discipline code of the school. It also serves to reveal the presence of any deviance and prevents its disruptive influence without compromising on standards of righteousness and grace that are revealed in the Bible. We recognise that these consequences need to be tailored to the various developmental stages of learners in the school. Detailed documentation for the various levels is available from the administration office, or you may speak to the relevant educator for clarification.

### Benefits to embracing THE KING'S SCHOOL LINBRO PARK values:

We believe that it is God's challenge to us at THE KING'S SCHOOL LINBRO PARK to raise up a generation of learners with the following distinctive characteristics:

- **They are uncompromising in holiness and integrity -**  
Exhibiting an excellence of character  
Developing a personal wholeness in God  
Have truth and righteousness as a foundational value for action
- **They have knowledge and understanding -**  
Exhibiting great ability to acquire information and in the application thereof.  
Exhibiting wisdom.  
Knowing God's perspective because they have developed a relationship with Him and know Him, and have spent time getting to know scripture.
- **They are prophetically motivated because they -**  
Understand the times - are not motivated by fear or greed, and will not be misled by hollow philosophies.  
Are discerning in their relationships and decisions regarding their own and others' lives.  
Are courageous in their determination to make a stand for what they have come to believe as the truth.  
Are dedicated to God and His Word.

*A learner who adheres to the values of THE KING'S SCHOOL LINBRO PARK therefore can appropriate the incredible privilege of God's purpose for their lives as set out in the vision of the school.*

*Achievement is recognized and learners are encouraged on a regular basis with interventions that are appropriate to their particular developmental level.*

### What happens if a learner does not uphold THE KING'S SCHOOL LINBRO PARK values?

Enrolment in THE KING'S SCHOOL LINBRO PARK program is deemed a privilege and not a right. This privilege may be jeopardised or forfeited by any learner who does not abide by the values and reasonable expectations of the school.

It is our hope and expectation that all learners will embrace with due seriousness their responsibilities academically, spiritually, morally and socially. In the event, however, that a learner should fail to do so, the school may choose to engage a disciplinary procedure. This includes a demerit system, detentions and community service etc. If there is no satisfactory response from the learner, the process could lead to suspension or expulsion. (Please note the school's Disciplinary Code)

### Parental Pledge

I/We hereby undertake to:

1. Ensure that my/our child will be at school on time each day.
2. Ensure that my/our child's appearance is neat and in compliance with the dress code set down.
3. Ensure that my/our child's homework is supervised and completed daily.
4. Attend Parents' Evenings as and when required.
5. Abide by the school's policy on discipline.
6. Abide by the school's financial policy and ensure that payments are made by the 1<sup>st</sup> of the month, in advance. I/We understand that failure to do so may result in the suspension of education services to us, and we may have to remove our child/ren from the school.
7. Accept that, should I send money with my child to school, I shall be held responsible for the money until it gets to the correct staff member/administration office and is receipted.
8. Comply with the required term's notice, should I/we need to remove my/our child for whatever reason. I/We understand that I/we am/are liable for a two-month's fees if no or insufficient notice is given to remove my/our child. In addition any outstanding monies will be paid before my child leaves the school.
9. Keep open lines of communication with the school and staff and generally do all I/we can to ensure that my/our association with the school is a healthy and happy one.

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### Declaration

1. I / We have read the above information and clearly understand it.
2. The information furnished by myself / us is true in every respect.
3. I understand that The King's School Linbro Park will be initiating a financial means check on my name and that the results will be kept confidential.
4. I agree to allow my / our child to submit to the training programme, academic and disciplinary regulations and other requirements instituted by the administration and carried out by the Principal and Staff.

**Signed Father/guardian:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Signed Mother/guardian:** \_\_\_\_\_

**Date:** \_\_\_\_\_



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Dear Parents,

The King's School Linbro Park was founded by, and exists today, as a ministry arm of London Road Church. Our history, beliefs and ethos are, therefore, most certainly guided by and grounded in the Christian faith as revealed in the Holy Bible. We are, however, open to considering application for enrolment from those espousing other faiths or belief systems provided those applicants and their parents/guardians agree to abide by the following conditions:

1. No learner of The King's School Linbro Park will be excused from attending and fully participating in any school activity. This includes, but is not limited to, Bible Education classes, assemblies, camp activities, and compulsory school or team match days scheduled on Saturdays during the year.
2. As a faith based school The King's School uniform contains direct Christian symbols as a public statement of our conviction. Contradictory symbols are therefore not permitted. No learner will be granted permission to deviate from the dress code of The King's School Linbro Park due to religious, traditional or cultural requirement or conviction. This includes, but is not limited to the wearing of jewellery, scarves or other head coverings, make up or other artificial skin pigmentation, and long hair or facial hair.
3. Leadership duties at the King's School include active Christian mentorship and activity such as prayer, Bible reading and testimony. No non-practising Christian who cannot identify with our statement of belief will be considered for any position of authority within the school (e.g. prefect) unless he/she fully subscribes to all tenets contained in the Statement of Belief of The King's School Linbro Park and London Road Church. A copy of this Statement of Belief is made available for reading and acknowledgement prior to acceptance.

In addition, it is important for you to be aware that if accepted, your child(ren) will daily be exposed to the Christian faith, and will be encouraged in multiple opportunities to understand, and embrace Jesus Christ as their personal Lord and Saviour.

It is necessary for there to be agreement on these issues between yourselves and the school before the application process can proceed. If you wish to discuss any aspect of this letter, please make an appointment to see me at your earliest convenience.

Sincerely,

**John Pilkington**  
**PRINCIPAL**

I/We, \_\_\_\_\_ & \_\_\_\_\_ parent(s)/guardian(s) of \_\_\_\_\_ acknowledge that I/we have read, understood and agree to abide by the conditions as stipulated in the above letter regarding the values and ethos of The King's School.

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

### LEARNER INFORMATION

*The information required below will help us to understand and assist in the development of your child. Detail and accuracy of the information is, therefore, vital in our role as a partner educating your child.*

Date of Application		Starting Date	
Surname		Name	
Middle Name		ID Number	
Gender		Applicant Cell No.	
Grade enrolled for		Any Grades Failed	
Nationality		Home Language	
Visas: Residence/Student visa (certified copy attached)		Applied and/or have Immigrant Status as per attached IEB regulations	
Additional Languages		Lives with:	
Previous School		School Contact Number	

### MEDICAL INFORMATION

Family Physician		Contact Number	
Medical Aid		Medical Aid No.	
Does your child have any physical defects, problems or allergies?			Yes / No
If yes, please give details			
Does your child take any special medication?			
Has your child been vaccinated for the following:		MMR	BCG POLIO DTW
Are there any learning problems in the family?			Yes / No

If my child should need medical attention of any kind, and the school is unable to contact either parent, I give permission that he/she may be taken to the doctor for treatment if necessary and I undertake to accept the responsibility of all medical expenses. The school may allocate a doctor if the family doctor cannot be contacted, or for any reason is unavailable.

Parent Signature

Date

FAMILY INFORMATION			
Residential Address			
Postal Address			
Home Telephone No.			
FATHER / STEPFATHER / GUARDIAN		MARITAL STATUS:	
Title		Surname	
Names			ID NO.
Employer		Position	
Work Phone		Cell No.	
Email			
MOTHER / STEPMOTHER / GUARDIAN		MARITAL STATUS:	
Title		Surname	
Names			ID NO.
Employer		Position	
Work Phone		Cell No.	
Email			
ACCOUNT DETAILS			
<i>(Details of the person/people responsible for payment of all school related expenses)</i>			
NB! Please communicate with the office if there is more than 1 person responsible for the expenses.			
Surname & Initials			
Postal Address			
Contact Number			
Email			
Signature/s			

GENERAL INFORMATION						
Name of church you attend						
Pastor / Leader				Contact No.		
Are you practicing Christians?	Father		Mother		Applicant	
How did you hear about this school?						
Reasons for selecting this school?						
EMERGENCY CONTACT DETAILS						
Please furnish us with alternative contact details for two friends / family members who we can contact in the case of an emergency.						
Name						
Contact No.						
Relationship						
Name						
Contact No.						
Relationship						
REFERENCES						
Credit Reference						
Account No.				Contact No.		
Credit Reference						
Account No.				Contact No.		
<b>Disclaimer:</b> Any false information will render this application null and void.						

## HIGH SCHOOL LEARNER INFORMATION

*NB! (Form to be completed without the assistance of parents)*

1	Do you consider yourself to be a Christian? If "yes" indicate the basis for your belief:																																																																											
2	Why are you interested in attending The King's School?																																																																											
3	What are your educational goals in life? What do you expect to achieve academically in life?																																																																											
4	What personal goals have you set for your life?																																																																											
5	What would you consider to be the most important thing in life?																																																																											
6	Describe the music you enjoy:																																																																											
7	What are your favourite TV shows?																																																																											
8	Describe the kind of movies you enjoy.																																																																											
9	What do you consider to be your:																																																																											
Strengths																																																																												
Weaknesses																																																																												
10	How would you rate yourself in regards to the following factors (circle your choice)?																																																																											
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;"></th> <th style="width: 10%;">High</th> <th style="width: 10%;"></th> <th style="width: 10%;"></th> <th style="width: 10%;"></th> <th style="width: 10%;"></th> <th style="width: 10%;">Low</th> </tr> </thead> <tbody> <tr> <td>Leadership</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">5</td> <td></td> </tr> <tr> <td>Friendship</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">5</td> <td></td> </tr> <tr> <td>Honesty</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">5</td> <td></td> </tr> <tr> <td>Scholarship</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">5</td> <td></td> </tr> <tr> <td>Dedication</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">5</td> <td></td> </tr> <tr> <td>Loyalty</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">5</td> <td></td> </tr> <tr> <td>Love of God</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">5</td> <td></td> </tr> <tr> <td>Relationship with parents</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">5</td> <td></td> </tr> <tr> <td>Church involvement</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">5</td> <td></td> </tr> </tbody> </table>								High					Low	Leadership	1	2	3	4	5		Friendship	1	2	3	4	5		Honesty	1	2	3	4	5		Scholarship	1	2	3	4	5		Dedication	1	2	3	4	5		Loyalty	1	2	3	4	5		Love of God	1	2	3	4	5		Relationship with parents	1	2	3	4	5		Church involvement	1	2	3	4	5	
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11	Please use the space below to explain anything indicated above which you feel needs explanation.																																																																											
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13	What sport do you enjoy?																																																																											
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